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Finnish Early Childhood Education

Curriculum, Pedagogy and Practice

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Learning both ways...

.... every educational system has pros and cons.

What are the core goals in Finnish ECEC?





Child's wellbeing in the heart of Finnish ECEC

- **EDUCARE** => combining EDUcation and CARE => ECEC
- ECEC is a planned and goal-oriented entity of education, instruction and care, with an emphasis on pedagogy
- Focusing on basic needs (both action and rest)
- Every day is a play day (time for child-initiative activities)
- Children are allowed to be children (push for academic skills is marginal)
- Time and opportunities to build strong foundation for learning (self-esteem, social skills, taking care of oneself etc.)

Some basic facts



All children have an equal access to ECEC services (after maternal leave)

Compulsory pre-primary year for 6 years old children (20h/week)

Close co-operation with parents

The length of the day depends on parent's working hours (also 24/7 centres)

A TYPICAL DAY:

6.30 opening time / play
8.00 breakfast
8.30 morning circle
9.00 indoor activities / play
10.30 outdoor activities / play
11.30 lunch
12.00 resting time / play
13.30 a snack
14.00 indoor activities / play
15.30 outdoor activities / play
17.00 closing time



Group structure

1 Bachelor of Educational Studies

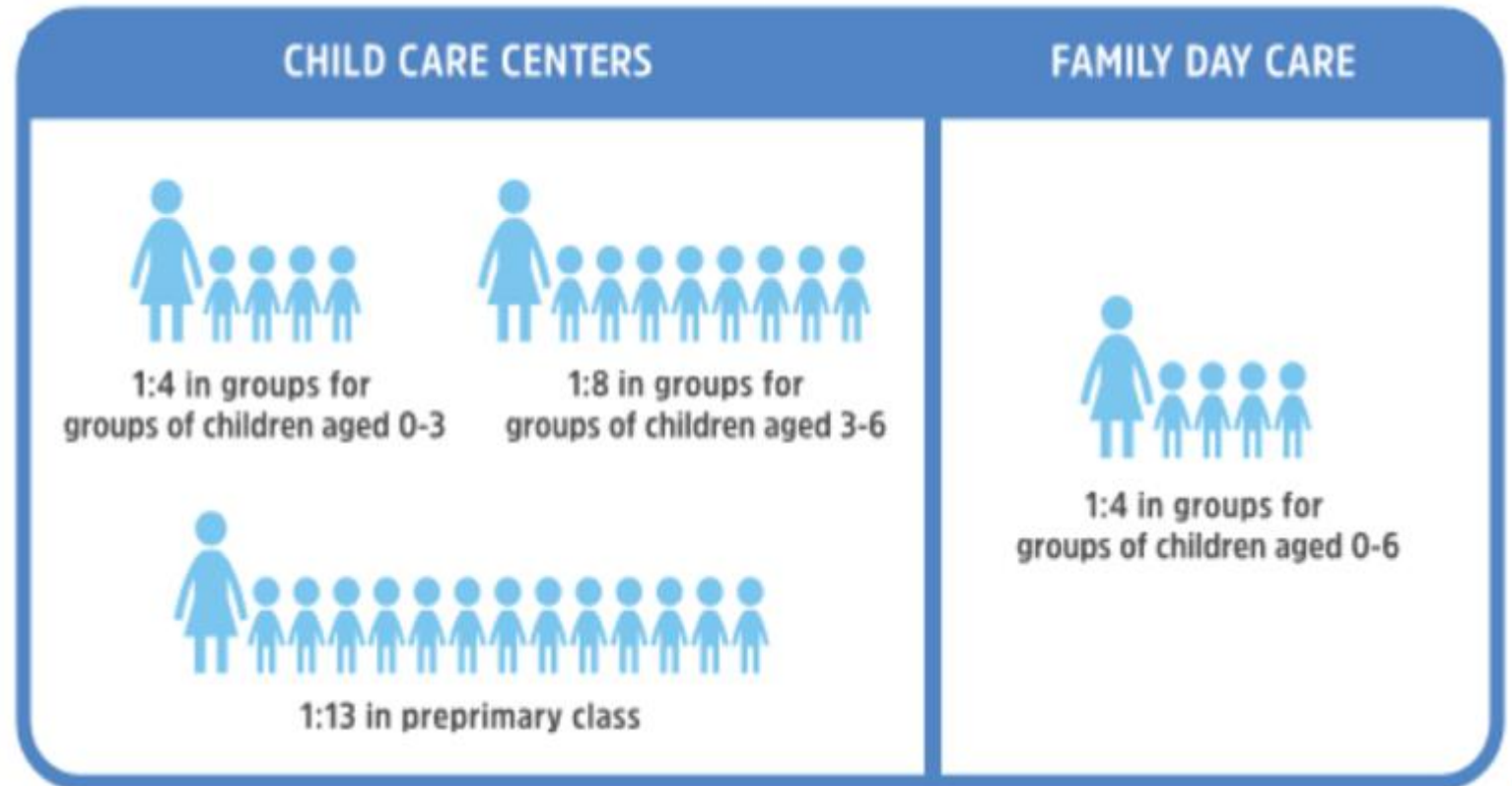
<https://urly.fi/1b7b>

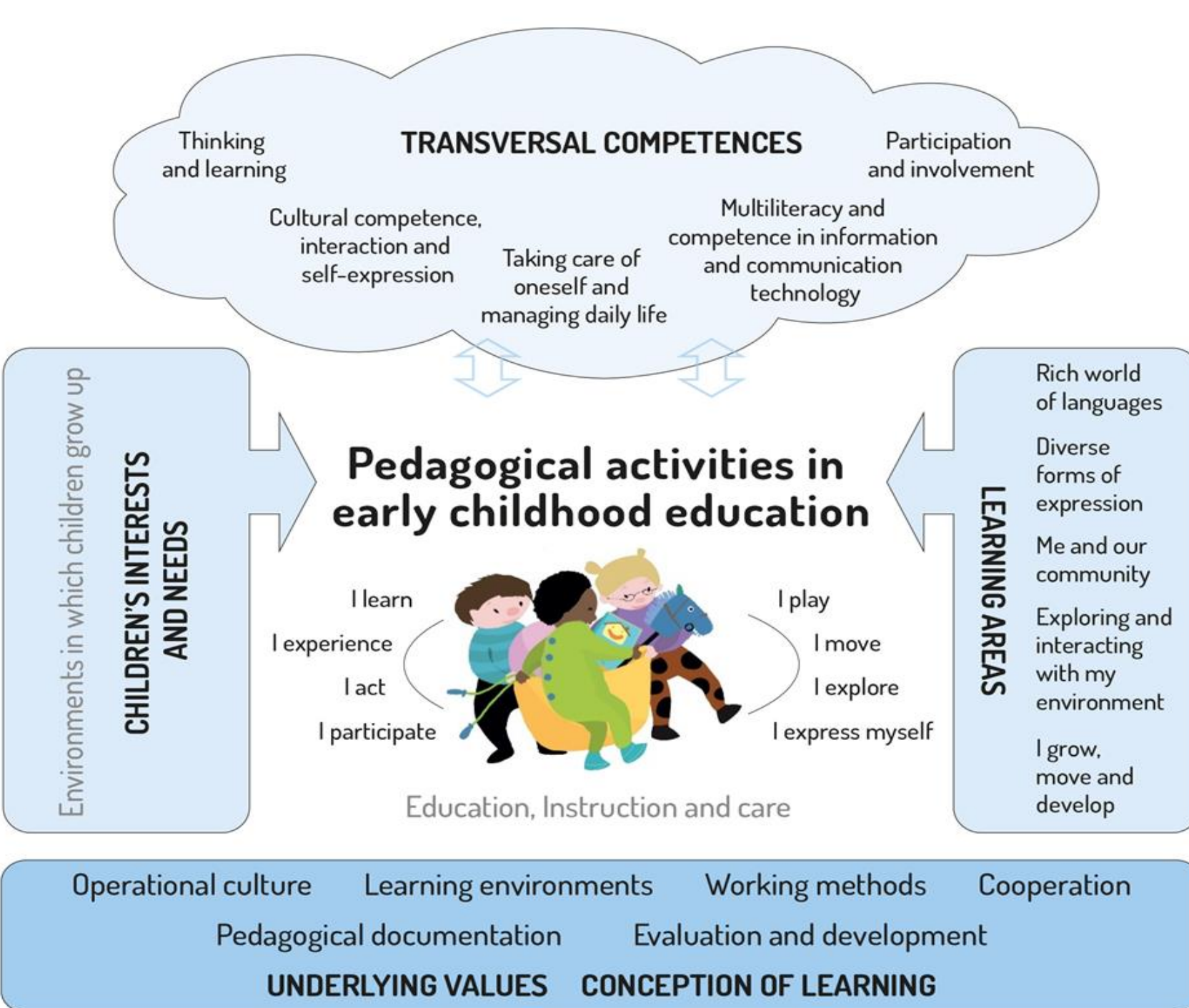
1 Bachelor of Social Services

<https://urly.fi/1b7a>

1 Practical nurse, vocational degree

<https://urly.fi/1b7c>





NATIONAL CORE CURRICULUM FOR EARLY CHILDHOOD EDUCATION AND CARE 2018

<https://verkkokauppa.oph.fi/EN/>

Learning is holistic...

...and occurs everywhere.

Children learn by playing, moving, exploring, working on different assignments and expressing themselves as well as through activities based on art.

Understanding the intrinsic value of play for children, as well as the pedagogical significance of play in learning and children's holistic growth and well-being.



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KIITOS!

THANK YOU!

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